



Vocabulary Skills

Skill Area	Evidence of Skill	Evidence of Need	Strategies
<p><u>Application</u></p> <p>Ability to appropriately apply known words in written or spoken formats</p>	<p>The student is able to:</p> <ul style="list-style-type: none"> • use a wide and varied vocabulary fluently • express thoughts and ideas in a variety of circumstances 	<p>The student is unable to:</p> <ul style="list-style-type: none"> • supply appropriate words in context when speaking and or writing 	<p>1,2,3,4,5,6</p>
<p><u>Meaning</u></p> <p>Ability to use background knowledge and context clues to gain meaning when reading unfamiliar subject matter</p>	<p>The student is able to:</p> <ul style="list-style-type: none"> • discern intended meanings of words across a wide variety of content areas • read unfamiliar subject matter using context clues to understand unknown vocabulary words • relay what was just read with confidence 	<p>The student is unable to:</p> <ul style="list-style-type: none"> • use the context within an unfamiliar selection to gain meaning of a new vocabulary word • relay an understanding of what was just read • appears confused during and after reading a selection • Has a blank look or look of confusion even though the student was on task during reading. 	<p>7,8,9,10,11,12,13,14,15,16,17,18</p>
<p><u>Word Knowledge</u></p> <p>Ability to recognize and apply knowledge of word families, affixes, compound words, etc</p>	<p>The student is able to:</p> <ul style="list-style-type: none"> • discern meanings of words by examining their component parts <i>preheat, preheated</i> <i>interact, interaction</i> 	<p>The student is unable to:</p> <ul style="list-style-type: none"> • break words into meaningful chunks (word families, affixes, compound) to comprehend new vocabulary words <i>immigrate, immigration, immigrated</i> 	<p>19,20,21,22,23,24,25,26</p>