



## Module 7: Vocabulary Evidence and Strategies

Time: 60-75 Minutes

Materials (adjust as needed):

- Module 7 PowerPoint
- Advance organizer for taking notes
- Skill areas chart handout for Vocabulary
- Indirect/Direct Vocabulary Handout
- Computer and LCD Projector
- This module makes reference to the Yellow and Green books from the NRP

Outline (Note: the PPT will guide you through the module):

1. *(Optional) Opening activity:* To determine prior knowledge, have groups complete this “Connect Two” activity (appears on slide #4)

**Confusion**

**Word study**

**Affixes**

**Comprehension**

**Context**

**Understanding**

Participants copy the list, connect the left and right columns and tell why they made the connections. This is an excellent activity for students as well. **(5-7 minutes)**

2. *Define vocabulary*, and compare it to other components (includes a shorter introductory activity). **(7-10 minutes)**
3. Discuss *general vocabulary information*. **(5-7 minutes)**
4. Explain *direct and indirect instruction* of vocabulary (handout available). **(10-15 minutes)**
5. Outline some of the *assessments* related to vocabulary. **(3 minutes)**
6. Discuss the *aspects of vocabulary*: application, meaning, and word knowledge. Sample strategies are given for each of these aspects (including activities for the audience)—additional information can be found in the notes of the presentation. *Put Reading First (yellow book)* is a good reference for background information. **(25-30 minutes)**
7. *Wrap Up:* Individuals write a brief answer to these questions: What strategy did you learn that you could use tomorrow? Which student comes to mind? How will you know that the strategy was successful? (This activity goes with the final slide of the Power Point presentation.) **(5 minutes)**

Notes:

It is recommended that this module be taught after modules 1 and 2 with module 3 as optional.