



Module 6: Fluency Evidence and Strategies

Time: 30-45 Minutes

Materials (adjust as needed):

- Module 6 PowerPoint
- Skill areas chart handout for Fluency
- Computer and LCD Projector
- Advance organizer for taking notes
- This module makes reference to the Yellow and Green books from the NRP

Outline (Note: the PPT will guide you through the module):

1. Welcome and Introduction
If applicable to setting, introduce the 5 Components of Reading-Module 1
Briefly describe PPLSP and CBLA as needed from Module 2
2. Opening Activity: Participants do choral reading with trainer of “The Army Ants”
Explain that choral reading is a strategy to teach fluency. Turn to partner and tell them everything you know about reading fluency.
3. Definition, Goals, Skills and Importance of Fluency
Activity: Distribute DNA Molecules Paragraph. See Script for description of activity. (Slide 5 of Power Point and Note Page.)
4. Skill #1: Accuracy
Definition
When there is a Need
Sure Fire Strategies
Activity under Sure Fire Strategies: “blumfits” (Slide 10 of Power Point and Note Page.)
5. Skill #2: Automaticity
Definition
When there is a Need
Sure Fire Strategies
Activity with Sure Fire Strategies
6. Skill #3: Expression/Prosody
Definition
When there is a Need
Sure Fire Strategies
7. Suggested Process for Improving Fluency



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8. Assessment
 9. What Research Says About Fluency
 10. Best Practices
Activity on Slide 29 of Power Point and Notes Page
 11. Closure Activity
Slide 30-31 of Power Point and Notes Page

Notes:

It is recommended that this module is taught after modules 1 and 2 with module 3 as optional.