



Module 5: Phonics Evidence and Strategies

Time: 60 Minutes

Materials:

- Skill areas chart handout
- Auditory battery handout
- A newspaper for each person (you supply this)
- Hear Ye, Hear Ye Newspaper sounds worksheet
- Copy of nonsense paragraph
- LCD Projector
- Computer
- Overhead projector and transparencies for backup

Outline (Note: the PPT will guide you through the module):

1. Introducing Phonics:
 - Read the non-sense paragraph to a partner
 - Discuss how it was decoded
2. Definitions:
 - What is phonics?
 - Why is phonics important?
3. Research:
 - Be sure to note that not all of the research is included in the PowerPoint. You may want to include extra talking points about the additional research.
4. Differences:
 - Discuss the differences between phonics and phonemic awareness
 - Hand out the chart
5. Phonics Skills
 - Consonants: Describe the activity and tell them that it is for all of the skill areas. Spend about one minute on each area.
 - Vowels
 - Compound Words
 - Word Families
 - Affixes
 - Syllabication
6. Closer
 - Turn to your partner and explain one new phonics skill you learned the most about today

Notes:

It is recommended that this module is taught after modules 1, 2, and 4.