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## **Module 2: Introduction to the Pikes Peak Literacy Strategies Project (PPLSP) and the Colorado Basic Literacy Act (CBLA)**

The goals of this module are to introduce the Pikes Peak Literacy Strategies Project and the Colorado Basic Literacy Act. The training team feels that this is an important module for all teachers involved in writing and coordinating literacy plans for students

Time: 45-60 Minutes

Materials:

Module 2 PowerPoint

Module 2 Worksheet

Any other handouts you decide you will need from the CDE website (see PPT slide #15 for details)

Outline (Note: the PPT will guide you through the module):

1. Briefly review the 5 components of reading from Module 1 (slide 4)
2. Describe the Pikes Peak Literacy Strategies Project (10 min)
  - Its origins and goals (slides 5-6)
  - The traditional ILP process (slide 7)
  - The concept behind the PPLSP (slides 8-9)
  - Tour the PPLSP document (slide 10)
3. Activity: Give each participant a Module 2 Worksheet. In grade level teams, generate a list of the standardized assessments given at their grade level and for which component(s) each assessment provides evidence. Then repeat the process with the teacher's informal classroom evidence (slide 11) (15 min.)
  - Where are the holes in the grid? Are there different holes in different grades?
  - Do teachers agree about which assessments provide evidence in each component?
  - Is some evidence direct (e.g., a score or subscore) and other evidence indirect (e.g., noted while the student reads aloud, but not scored)?
4. Show how the PPLSP document and the Body of Evidence fit together (slides 12-13). (5 min.)
5. Describe the Colorado Basic Literacy Act (slides 14-15) (10-25 min.)
  - See the notes under slide 15 for details. This section will require some outside preparation on the part of the trainer.
6. Summary and next steps (5 min.)