



## Module 10 Scenarios

Read the scenarios below. Using your PPLSP document, identify the skill areas that may be in need of remediation. From this list, circle the most important skills on which to focus. For each of these skill areas, select a few strategies that you believe would be effective for this student.

	<b>Sara</b>	<b>Erin</b>	<b>Tomas</b>
Scenario	Spring grade 2. Reads grade-level appropriate text slowly. Miscues often, but stops to reread when she makes errors. Verbalizes about her comprehension (or lack of it) while reading. Looks for cues from the teacher about her accuracy. Recognizes when text makes sense. Retells some information from text, but it is not organized. Has difficulty identifying the most important information from text.	Fall grade 6. Reads at an appropriate pace, but does not listen to self. When she miscues, she usually correctly reads the beginning sound, but then comes up with another word that does not make sense in context. Generally understands the topic of the passage and can tell what she knows about the topic...does not always relate the details of the actual passage.	Fall grade 4. Reads orally with speed and accuracy. Main goal appears to be "finishing first." Has deep knowledge and vocabulary in areas of interest (e.g., space, insects), but struggles with making inferences in other types of text. Has flat verbal expression.
Possible needs suggested by the scenario (choose from the skill areas lists). Circle the most important areas on which to focus			
Skill 1 with strategies	Skill Area:	Skill Area:	Skill Area:
Skill 2 with strategies	Skill Area:	Skill Area:	Skill Area:
Skill 3 with strategies	Skill Area:	Skill Area:	Skill Area: