



Module 10: Bodies of Evidence and Building the ILP

Introduction: Modules 1 and 2 must be presented prior to Module Ten. This module is intended for anyone involved in the creation and implementation of an ILP.

Time: 90-120 Minutes

Materials:

Module 10 PowerPoint
My Body of Evidence Worksheet
Grade Level Proficiencies from the Rules for CBLA
Scenarios Worksheet
PPLSP document
Computer and Projector,

Outline (Note: The PPT will guide you through the module):

1. Introduction
 - a. Introduce the module. Put it in context with the other training modules.
 - b. ILP Process and Scenarios (slides 3-4)
2. Part 1: Bodies of Evidence
 - a. Introduce bodies of evidence concepts (slides 5-6)
 - b. Standardized Evidence and Classroom Evidence (slides 7-10)
 - i. Clarify the difference between standardized and classroom evidence. Then, have participants complete the My Body of Evidence Worksheet.
 - ii. Refine the understanding of the body of evidence by handing out the Grade Level Proficiencies from the Rules for CBLA. Revisit the My Body of Evidence Worksheet.
 - c. Making the ILP decision (slides 11-14)
3. Part 2: Building the ILP
 - a. Philosophy (slides 16-17)
 - b. How not to write an ILP (slide 18)
 - c. Walking through the ILP process (slides 19-24)
 - d. Activity: Applying the PPLSP document to three scenarios (slide 25). Need Module 10 Scenarios worksheet
4. Conclusion (slide 26). May want to discuss a plan for making the transition from current practices to this new process.